

Jameelah R. Wright

William Paterson University

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Academic Training

Degrees

Doctor of Philosophy, Teacher Education & Teacher Development

Montclair State University, NJ. 2025

Master of Education, Teacher Leadership

University of Delaware, DE. 2023

Master of Arts, Reading Specialization

Kean University, NJ. 2010

Bachelor of Arts, Sociology

Douglass College, Rutgers University, NJ. 2003

Graduate Certificates

Gifted and Talented Education

Montclair State University, NJ. 2019

K-12 Supervision

College of Saint Elizabeth, NJ. 2019

Early Childhood Education-Advanced

UCLA, CA. 2016

Parent Education & Training

UCLA, CA. 2014

Family Literacy

Pennsylvania State University, PA. 2012

Gifted and Talented Education

UCSD, CA. 2012

Early Childhood Education

Montclair State University, NJ. 2005

Certifications

NJ Supervisor (Standard)

NJ Reading Specialist (Standard)

NJ Teacher of K-6 (Standard)

NJ Teacher of Reading (Standard)

NJ Teacher of Preschool through Grade 3 (Standard)

Credentials

Certificate in Instructional Leadership, Harvard University–2025

Certificate in Instructional Coaching, University of Pennsylvania–2024

Certificate in Early Education Leadership, Harvard University–2023

Certificate in Online Teaching, Delaware State University–2021

National Administrator Credential, NECPA—2017

Areas of Research and Specialization

Black Childhood/Girlhood Studies,
Professionalization of the Early Childhood Workforce
Sociolinguistics
Equity in Gifted Education

Professional Experience

Department of Teacher Education: PreK-12

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|--------------------------------------|---------------------|
| → Assistant Professor (Tenure Track) | Aug. 2025-Present |
| → Predoctoral Teaching Fellow | Aug. 2023-Aug. 2025 |

Administrative Experience

Department of Teacher Education: PreK-12

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|------------------------|-------------------|
| → P-3 Program Director | June 2025-Present |
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Past Relevant Professional Experiences

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| TNTP
Effectiveness Coach | March 2023-May 2024 |
| Council for Professional Recognition
Professional Development Specialist | Oct. 2017-March 2024 |
| East Orange School District, East Orange
Lead Teacher/Pre-K & Kindergarten | May 2004-June 2023 |
| Montclair State University, Montclair
Graduate Research Assistant | Sept. 2019-June 2022 |
| E.O. Child Development Corporation, East Orange
Head Teacher/ Education Manager- Pre-K | Sept. 2015-June 2016 |
| Montclair State University, Montclair
Gifted & Talented Teacher | Sept. 2015-Dec. 2015 |

Publications

Wright, J.R. (2025). Understanding the work lives and career intentions of Black women prekindergarten teacher assistants. [Doctoral dissertation, Montclair State University].

Taylor, M., Fernandes, J., Jadick, N., Kenny, L. V., Lormand, K., Fernandez, K.M., Pomponio, E., Summer, L., Valentine, M., Whitley, K. F., & **Wright, J.R.** (2022). Collectively caring: Co-creating a critical feminist community of teacher educators. In A.D. Martin (Ed.), *Self-studies in urban teacher education: Preparing U.S. teachers to advance equity and social justice*. Springer.

Wright, J.R. & Saiz de la Mora, K. (2022). The year of Isaiah: Classrooms as transformational places of learning. In H. Fives & N. Barnes (Eds), *Educational psychology*

and transformational classrooms: Research and theory meet teaching and learning.

Wright, J.R. (2020). Promoting parental/family involvement. In A. M. Quinzio-Zafran & E. A. Wilkins (Eds.), *The new teacher's guide to overcoming common challenges: Curated advice from award-winning teachers*. New York: Taylor & Francis.

Publications In Preparation

Wright, J.R. (in review). Sustaining teacher well-being. In A. M. Quinzio-Zafran & E. A. Wilkins (Eds.), *The new teacher's guide to overcoming common challenges: Curated advice from award-winning teachers. 2nd edition*. New York: Taylor & Francis.

Wright, J. R. (in review). Black English and the white voice: Code-switching for social and cultural capital. *NABE Journal of Research and Practice*.

Harris, D., Marshall, B.L., **Wright, J.R.** (in review). For us by us: Horizontal peer mentorship as a pathway to Blackwomen's PhD completion.

Wright, J. R. (in preparation). Drawing conclusions about writing in preschool. *Journal of Early Childhood Literacy*.

Podcasts

Wright, J. (Host). (2025, May 12). Teachers anonymous: Praxis text anxiety. [Audio podcast episode]. In *The teacher voice*. Spotify.
https://open.spotify.com/episode/6g4zfDY1mMGS5wJa7qKVTZ?si=hV_f9LrhRS687ZPrmz11Q

Wright, J. (Host). (2025, April 4). Teachers anonymous: Stage fright. [Audio podcast episode]. In *The teacher voice*. Spotify.
<https://podcasters.spotify.com/pod/show/theteachervoice/episodes/Black-Girlhood-and-the-School-to-Prison-Pipeline-efstou/a-a2i3kld>

Wright, J.R. (Host). (2025, January 20). Self-care for teachers [Audio podcast episode]. In *New teacher talk*. Podbean.
<https://newteachersguide.podbean.com/e/ep-115-self-care-practices/>

Wright, J.R. (Host). (2023, September 27). Students as curriculum. [Audio podcast episode]. In *New teacher talk*. Podbean.
<https://newteachersguide.podbean.com/e/students-as-the-curriculum/>

Wright, J. (Host). (2020, June 24). Black girlhood and the school-to-prison pipeline. [Audio podcast episode]. In *The teacher voice*. Spotify.
<https://podcasters.spotify.com/pod/show/theteachervoice/episodes/Black-Girlhood-and-the-School-to-Prison-Pipeline-efstou/a-a2i3kld>

Peer-Reviewed Presentations

Wright, J. R. (in review). Mentoring the Apprentice TA: A Clinical Supervision Self-Study, submitted to Self-Study of Teacher Education Practices SIG of the American Educational Research Association for presentation at the 2026 Annual Meeting, Los Angeles, CA.

Harris, D., Marshall, B.L., **Wright, J.R.** (in review). For us by us: Horizontal peer mentorship as a pathway to Blackwomen's PhD completion, submitted to Graduate and Postdoctoral Education across the Disciplines SIG of the American Educational Research Association for presentation at the 2026 Annual Meeting, Los Angeles, CA.

Brown, T.T.C., **Wright, J.R.**, Lane, D., West, D. (in review). From Margin to Multiverse: Black Speculative Feminisms and the Worldmaking of Black Girlhood in Graphic Novels, submitted to Division G, Language Literacies, and Representations, of the American Educational Research Association for presentation at the 2026 Annual Meeting, Los Angeles, CA.

Wright, J. R. (2024, July). Exploring the TA-to-Teacher Pipeline, presented at NASUP Summer 2024 Virtual Conference.

Wright, J. R. (2024, June). Multicultural Education in Early Childhood Settings: A Review of Guiding Documents, presented at NAECTE Summer 2024 Virtual Conference.

Wright, J. R. (2024, April). Black English and the White Voice: Code-Switching for Social and Cultural Capital, accepted by SIG-Language and Social Processes Roundtable of the American Educational Research Association for presentation at the 2024 Annual Meeting, Philadelphia, PA.

Wright, J. R. (2023, July). Understanding the Work Lives and Future Career Intentions of Black Women Pre-K Teacher Assistants, presented at the Association of Teacher Educators 2023 Summer Conference, Washington, D.C.

Wright, J. R. (2022, April). Challenging the Marginalization of Preschool Teachers of Color, accepted by Division K, In-Service Teacher Knowledge and Learning Roundtable of the American Educational Research Association for presentation at the 2022 Annual Meeting, San Diego, CA.

Wright, J. R. (2022, April). Teachers of Color, Relational Teaching, and the Education of Black Boys, accepted by Division K, The Socio-Cultural and Racial Foundations of Teaching and Teacher Education Paper Session of the American Educational Research Association for presentation at the 2022 Annual Meeting, San Diego, CA.

Wright, J. R., SaizdeLaMora, K., Catalano, C., Parkinson, M., & Perry, N. (2021, August). Educational Psychology and Transformational Classrooms: Research and Theory meets Teaching and Learning, presented at the Annual Convention of the American Psychological Association, Virtual Meeting.

Wright, J. R. (2021, April). [Drawing Conclusions about Writing in Preschool](#), accepted by Division C Learning and Instruction/Literacy Roundtable of the American Educational Research Association for presentation at the 2021 Virtual Annual Meeting.

Wright, J. R. (2020, August). [Finding Our Voices: Awakening the Inner Advocates and Activists in ECE Teachers](#), accepted by The Council for Professional Recognition for presentation at the Leadership and Learning Webinar Series 2020.

Invited Presentations

Presenter (2024, March). "Black English and the White Voice: Code-Switching for Social and Cultural Capital." College for Education and Engaged Learning Doctoral Student Research

Symposium, Montclair State University, Montclair, NJ.

Guest Panelist (2024, January). "Compassion Fatigue." Symposium Series, Fred Rogers Institute, Saint Vincent College, PA.

Guest Panelist (2023, December). "4C Hair Don't Care: A Hip Hip Literary Discussion." Success Above Hurt Basics, LLC, Bloomfield, NJ.

Guest Panelist (2022, October). "Changing Lives One Student at a Time: Working in Education." Christina Foglio DC'84 Douglass Career Conference, Douglass Residential College/Rutgers University, NJ.

Guest Panelist (2022, May). "#LearningToTakeFlight: Beginner Birders." Black AF in STEM/Cornell Lab of Ornithology, Cornell University, NY.

Guest Lecturer (2015, October). "Language and Literacy Development." *Early Childhood Curriculum & Programs* Course. New Jersey City University, NJ.

Professional Development Workshops

3/2024 Families on Your Side: Promoting Family Engagement in Your Classroom, Professional Development School, William Paterson University, NJ

2/2023 Early Numeracy, Three Stages Learning Center, East Orange, NJ

1/2023 Early Literacy, Three Stages Learning Center, East Orange, NJ

Teaching

CIED 2120: Child Development & Learning, William Paterson University

CIED 2050: Foundations of Bilingual and Multicultural Education, William Paterson University

CIEC 3120: Language and Literacy in Early Childhood Education, William Paterson University

CIED 2160: Child & Adolescent Development & Learning, William Paterson University

CIEC 3250: Language and Literacy in Early Childhood Education: PreK-K, William Paterson University

Clinical Supervision

CIEC 2000: Early Childhood Field Experience I, William Paterson University

CIEC 5025: Professionalism for Early Childhood Educators I, William Paterson University

CIEC 5026: Professionalism for Early Childhood Educators II, William Paterson University

EDUC 4200: Clinical Practice I: Early Childhood Education, William Paterson University

EDUC 4240: Clinical Practice II: Early Childhood Education, William Paterson University

Mentoring

LEAD 7901: Leader Learner Community: Lead, William Paterson University

LEAD 7902: Leader Learner Community: Summer Leadership, William Paterson University

Doctoral Dissertation Committees

Anderson, K. (In process). *Studying the impact of teacher relationships on the retention of Black women teachers*. Wayne, NJ: William Paterson University. *Committee Member*

Professional Affiliations

Association of Teacher Educators (ATE)
 National Association of Early Childhood Teacher Educators (NAECTE)
 American Educational Research Association (AERA)
 National Association for the Education of Young Children (NAEYC)
 Linguistic Society of America (LSA)
 National Association for Multicultural Education (NAME)
 National Association for Bilingual Education (NABE)

Special Interest Groups

Member, Black Girlhood Collaborative, University of Florida, FL, 2022-Present
Member, Educators' Neighborhood, Fred Rogers Institute, Saint Vincent College, PA, 2023
Owner, The Urban Flower Project (Early Childhood/Black Girlhood), East Orange, NJ, 2004-Present

Service to the Profession, University, & Community

Professional Service

Reviewer, Corwin Publishing, *Developing Collaborative Expertise Teams*, 2025
Reviewer, Kappa Delta Pi International Honor Society, *The Educational Forum*, 2025
Reviewer, Corwin Publishing, *Taming the Turbulence in Educational Leadership*, 2025
Reviewer, 2024 NAECTE Fall Conference Proposals, NAECTE 2024
Reviewer, 2024 NAECTE Summer Conference Proposals, NAECTE 2024
Reviewer, National Research Conference on Early Childhood, The ACF, 2023
Volunteer, Inaugural Virtual Symposium, Black Women Studies Association, 2023
Reviewer, 2023 NAECTE Fall Conference Proposals, NAECTE 2023
Reviewer, 2023 NAECTE Summer Conference Proposals, NAECTE 2023
Reviewer, Corwin Publishing, *Long-term Success for Experienced Multilingual Learners*, 2022
Reviewer, 2022 NAECTE Summer Conference Proposals, NAECTE 2022
Reviewer, In-House EDTPA, Montclair State University, 2021
Co-Lead, Math Sub-Committee of Preschool Standards, NJ DOE, 2020-2021
Reviewer, NAECTE Foundation Outstanding Dissertation Award, NAECTE, 2019-2021

University Service

Advisor, SisterScholars Affinity Group, Leadership Doctoral Program, WPUNJ, 2025
Co-Advisor, Kappa Delta Pi-Zeta Alpha Chapter, WPUNJ, 2024-Present
Co-Advisor, Education Club, WPUNJ, 2023-Present
Secretary, Dept of Teacher Education: PreK-12, WPUNJ, 2023-Present

Community Service

Social Media Manager, Systas 4 Systas, Inc., 2025
Committee Member, Early Childhood Advisory Group, EOSD, 2024-Present
Hospitality Chair, Alpha, DKG International Education Society, 2024-Present
Scholarship Chair, GNS, Sigma Gamma Rho Sorority, 2024-Present
Teacher/Leader, K-Port at The Life Christian Church, 2024-2025
Mentor, Mabel Alumnae Mentoring Program, AADC, 2020-2021
Site Mentor, Douglass Externship Experience, Douglass Residential College, 2019-2020

Volunteer, Educator Advisory Board, Free Spirit Publishing, 2019-2022
Sunday School Teacher, Cathedral Kingdom Living Church, 2017-2019
Den Leader, Cub Scouts, Pack 10, BSA, 2017-2018
Essay Contest Chair, GNS, Sigma Gamma Rho Sorority, 2016- 2024
Troop Leader, Girl Scout Troop 20374, GSHNJ, SU#25, 2014-2017
Teacher/Leader, K-Port at The Life Christian Church, 2013-2016

Honors

- ❖ Pre-Doctoral Teaching Fellow, William Paterson University, 2023
- ❖ Member, The Honor Society of Phi Kappa Phi, 2022
- ❖ Member, Phi Sigma Pi National Honor Fraternity, 2022
- ❖ Child Care Hero, National Early Childhood Program Accreditation, 2022
- ❖ Teacher of the Year, New Jersey Association for the Education of Young Children, NJAEYC Champions of Early Education Awards, 2021
- ❖ Member, Delta Kappa Gamma Society for Key Women Educators, 2020
- ❖ Member, Alpha Epsilon Lambda Honor Society, 2020
- ❖ Member, Pi Lambda Theta Honor Society, 2019
- ❖ Member, Kappa Delta Pi International Honor Society in Education, 2019
- ❖ Member, Sigma Alpha Pi/National Society of Leadership and Success, 2019
- ❖ Best Director of Teaching & Learning Award, Three Stages Learning Center, 2015
- ❖ Namesake of the *Jameelah Wright Howard Achievement Award*, a post-high school Scholarship designated by Systas 4 Systas, Inc., 2013
- ❖ Outstanding Lead Teacher of the Year, Three Stages Learning Center, 2012, 2008, 2007, 2006
- ❖ Special Projects Award, Wahlstrom Academy, 2010

Fellowships, Assistantships & Awards

- ❖ 2025 NAECTE Foundation Outstanding Dissertation Award, 2025
- ❖ Love of Learning Award, The Honor Society of Phi Kappa Phi, 2023
- ❖ Past President Emery Stoops Scholarship, PDK Educational Foundation, 2023
- ❖ 2023 NAECTE Foundation Early Childhood Doctoral Student Research Grant, 2023
- ❖ Pre-Doctoral Fellowship, Teacher Education: PreK-12, William Paterson University of New Jersey, 2023
- ❖ College of Education & Human Services Internal Funding Award, Montclair State University, 2023
- ❖ Teaching Assistant, Racialized Masculinities, Social Class, & Educational Opportunity-TETD 817, Montclair State University, 2022
- ❖ Rose L. Dakks Early Childhood Scholarship, Montclair State University, 2022
- ❖ Ana Maria Villegas Doctoral Scholarship, Montclair State University, 2022
- ❖ AERA Early Education/Child Development Virtual Travel Grant, 2020
- ❖ Pi Lambda Theta Student Support Scholarship, PDK Educational Foundation, 2020
- ❖ Julia Baxter Bates Fellowship, Associate Alumnae of Douglass College, 2020
- ❖ Clinical Education Fellow, Association of Teacher Educators, 2020
- ❖ Graduate Research Assistant, Montclair State University, 2019-2022